LEARNING TO IDENTIFY THE ELEMENTS OF DRAMA ON SCRIPT USING THINK
PAIR SHARE METHOD TO GROW THE MUTUAL AID OF STUDENTS CLASS VIII
SMP NEGERI 2 CIPATAT

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ABSTRACT

Learning to identify the elements of drama is doing by reading. In this lesson, students read a drama script to identify the elements of that script. The elements are plot, characterization, dialog, setting, theme, message, and technical instruction. Think Pair Share method makes students learn in groups and individually. The use of Think Pair Share method in learning to identify the elements of drama is expected to grow mutual aid on students. The writer is interesting to research about learning to identify the elements of drama on script using Think Pair Share method to grow mutual aid on students class VIII SMP Negeri 2 Cipatat. The writer propose the following problems: 1) How the ability of class VIII students as experimental group and control group in learning to identify the element of drama on script using Think Pair Share method to grow mutual aid?; 2) Is it true if Think Pair Share method used in learning to identify the element of drama on script to grow mutual aid on students class VIII SMP Negeri 2 Cipatat? The result of mutual aid assessment in experimental class are 3,90 on the average and 3,90 in control class. The ability to identify the elements of drama using Think Pair Share method in experimental class is better. The average postest result is 81,64 and statistical test result, $t_{\text{count}} > t_{\text{table}}$, is $10,25 > 2,34$. While experimental class got 68,36 as average and the statistical test result $t_{\text{count}} > t_{\text{table}}$, is $7,67 > 2,34$. It proved that the use of Think Pair Share method is more effective in improving the student’s ability to identify the elements of drama and able to grow the mutual aid.

Keywords: Learning, Identify, Drama, Elements of drama, Think Pair Share Method, Character, Mutual Aid.