LEARNING PRESENT PERSUASSION TEXT BY LOOKING AT THE STUCTURE AND LINGUISTIC USING THE EXAMPLE NON-EXAMPLE METHOD IN CLASS VIII SMP MUHAMADIYAH 3 BANDUNG

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ABSTRACT

Writing a persuasion text is one of the competencies in presenting and convicing a person with a work. In the study present the persuasion text of the researcher giving the opportunity to write by looking at the stucture and linguistic, so that the achievement of learning present the text of persuasion.In this study, the author intends to know the ability of learners in present the persuassion text. The learning methode used is Example Non-Example method. The problem that the researcher formulated is. 1) Can the reaseacher planing, execute and assess the learning present the persuassion text by looking at the structure and lingistic using the Example non-example in class VIII on academic year 2017/2018? 2) There any difference in the ability to examine the text of persuasion before the treatment on control class and experimental class? 3) There any difference in the ability to examine the text of persuasion after the treatment on control class and experimental class? The method that reseacher use in this research is quasi experiment research method with observation and test research technique. The result of the study are as follow. the research is able to plan, excute, and evaluate learning to learning present the text of persuasion text by looking at the structure and lingistic using the Example non-example method. 1) This is evident ftom the acquisition of the average value of the authors given teachers Bahasa Indonesia SMP Muhamadiyah 3 Bandung which is, 3,67. The value is from the planned value of 3,46 and the value of executing 3,89. 2) the experimental class and control class leaners have ability different before given treatment. This can be proved from the average value pretes on experimental class is 38,91, the while on control class from the average value pretes that is 35,43. 3) the experimental class and control class leaners have ability different after given treatment. This can be proved from the average value pretes on experimental class is 64,78, the while on control class from the average value pretes that is 52,17.

Key words : Write, Persuassion text, Structure, Linguistic, Example non-example