

**LEARNING IDENTIFY VALUE OF CHARACTERS CONTAINED IN
SHORT STORIES THROUGH THE IMPLEMENTATION OF TREFFINGER
MODEL IN STUDENT CLASS XI SMK PURAGABAYA LESSON
LEARNING 2018/2019**

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ABSTRACT

Learning activities of Indonesian language should be implemented effectively in order to be able to generate interest and attention of learners in following the learning. The author is interested in doing research with the title of Learning Identify the Value of Character Contained in Short Stories Through Application of Treffinger Model In Students of Class XI SMK Puragabaya Lesson 2018/2019. Researchers propose problem formulation such as (1) How is the writer's ability to plan, execute, and evaluate learning identify the value of character contained in short story using treffinger model on student of class XI? (2) Can the class XI students identify the value of the characters contained in the short story? (3) Effectively the treffinger model in learning to identify the value of characters contained in short stories in class X students SMK Puragabaya Bandung? The research method used is the method of pre-experimental designs (nondesign). This can be proved in the results of the assessment of Indonesian teachers on the preparation and implementation of learning in students of class XI SMK Puragabaya. The authors get the average value of the implementation of learning is 3.64. This can be evident from the pretest results with an average of 20,53 and posttest results with an average of 60,80. This difference shows the difference of $60,80 - 20,53 = 44,27$, resulting in an increase of pretest and posttest of 44,27. This is proven on the basis of statistical tests known t arithmetic $\geq t$ table is $9,60 > 2.06$. In the 95% confidence level, 5% significant level and degrees of freedom 14. Thus, the Treffinger model is appropriately used in learning to identify the character values.

Keywords: *identifying learning, short story text, Treffinger.*