

**LEARNING ACTIVITY FOR AVALUATE AN SUBMISSION, OFFER, AND  
APPROVALISN IN CLASS X HIGH SCHOOL STUDENTS OF PASUNDAN  
2 BANDUNG LESSON  
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by:

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**ABSTRACT**

*Write is the ability to pronounce articulation an activity to create a record or information on a media using the script. The author is interested in conducting research of learning to evaluate a submission, offer, and approval in negotiation text verbally with Contextual Teaching and Learning method in class X high school student of Pasundan 2 Bandung students. The formulation of the problem that the author asked are: (1) Is the author able to plan, implement, and rate the learning activity for avaluate an submission, offer, and approvals in negotiation text verbally with Contextual Teaching and Learning method in class X high school students of Pasundan 2 Bandung? (2) Are class X high school students of Pasundan 2 Bandung able to carry out learning activities to evaluate a submission, offer, and agreement, in the negotiation text verbally? (3) Is Contextual Teaching and Learning method effective in learning to evaluate a submission, offer, and approval in negotiation text in class X high school student of Pasundan 2 Bandung? (4) Are there difference in student learning outcomes using experimental class and control class? The results of his research are: 1) The author is able to plan, implement, and rate the learning activities to evaluatet a submission, offers, and approvals in negotiation text This is evident from the results of the planning value of 3,67 and the implementation of 3,71. 2) Class X high school student of Pasundan 2 Bandung are able to carry out learning activities to evaluate a submission, offer, and approval, in the negotiation text. This is evident from the average pretest value of 27,8 and the average posttest score of 85,8. Thus, an increase of 58. 3) The Contextual Teaching and Learning method is efective applied in learning to evaluate a submission, offer, and approval negotiating text in class X high school student of Pasundan 2 Bandung. This is evident from the results of statistical calculations with  $t_{count} > t_{table}$  that is  $7,72 > 2,08$  at 95% confidence level, with a significant level of 5% and degrees of freedom of 24. 4) The difference in student learning outcomes that use the model Contextual teaching and Learning compared to the model class Discovery Learning. This is evident from the difference of pretest and posttest of the experimental class is greater than that of control class  $5,81 > 2,08$ .*

**Keywords:** learning, evaluate, negotiation text contextual teaching and learning method.