

## ABSTRACT

*Reading is an activity that is used to receive information by text. Writer is interested to do research on “Learning To Study The Structure And Linguistic Of Persuation Text By Using Directed Reading Thinking Activity method in Grade VIII of SMP Pasundan 4 Bandung Lesson 2017/2018”. The authors formulate the problem of the proposed research, namely; 1) Can the authors plan, implement, and assess learning of learning to analyze the structure and linguistic of persuasion text using Directed Reading Thinking Activity method in class VIII SMP Pasundan 4 Bandung? 2) Can VIII student of SMP Pasundan 4 Bandung to analyze structure and linguistic ofpersuation text correctly? 3) Effective Directed Reading Thinking Activity method use in learning to used in learning to analyze the structur and linguistic of persuasion text in class VIII of Pasundan 4 Bandung? 4) Are the differences in student learning using Directed Reading Thinking Activity method compared to the class using the discussion method? This study aimsto determine the ability of authors, student abilities, and accuracy of Directed Reading Thinking Activity methods in learning to analyze structure and linguistic of persuasion text in class VIII SMP Pasundan 4 Bandung with exacly. The method used by authors is a quasi-experimental research method with research techniques literature study, observation, and test. The result of the research is; 1) The author is able to plan, implement, and assess learning analyze structure and linguistic of persuasion text in class VIII SMP Pasundan 4 Bandung; 2) grade VIII student of SMP Pasundan 4 Bandung are able to analyze structure and linguistic of persuasion text; 3) Directed Reading Thinking Activity method is effectively used in learning to analyze structure and linguistic of persuasion text. This is evident from the results of statistical calculation with  $t_{count} > t_{table}$  is  $37,6 \geq 23,4$  with 95% convidence level and d.b of 24; 4) the differences in student learning outcomes using the Directed Reading Thinking Activity method compared with the class using the discussion method. This is evident from the difference of pretest and postes data experiment class is bigger than control class that is  $59,14 \geq 50,46$ . Based on data generated from the research, the authors concluded that learning to analyze structure and linguistic by using Directed Reading Thinking Activity method in class VIII SMP Pasundan 4 Bandung did well.*

**Keywords:** *Learning, Analyze, Structure and Linguistic, Persuation Text, Directed Reading Thinking Activity method.*