

**PEMBELAJARAN MENGEVALUASI TEKS NEGOSIASI BERFOKUS
PADA STRUKTUR MENGGUNAKAN METODE *DIRECTED READING
THINKING ACTIVITY* (DRTA) PADA SISWA KELAS X
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ABSTRAK

Motode *Directed Reading Thinking Activity* (DRTA) adalah suatu metode yang memfokuskan keterlibatan siswa dalam teks agar mereka dapat membuat prediksi dan membuktikannya. Metode tersebut terbukti efektif untuk pembelajaran teks negosiasi, sehingga peneliti tertarik melakukan penelitian mengenai pembelajaran mengevaluasi teks negosiasi berfokus pada struktur menggunakan metode *Directed Reading Thinking Activity* (DRTA) pada siswa kelas X SMK Pasundan 4 Bandung. Rumusan masalah yang peneliti ajukan adalah: (1) Mampukah peneliti merencanakan, melaksanakan, dan menilai pembelajaran mengevaluasi teks negosiasi berfokus pada struktur menggunakan metode *Directed Reading Thinking Activity* (DRTA) pada siswa kelas X SMK Pasundan 4 Bandung?; (2) Mampukah siswa kelas X SMK Pasundan 4 Bandung dalam kelas eksperimen dan kelas kontrol mengevaluasi teks negosiasi berfokus pada struktur?; (3) Efektifkah metode *Directed Reading Thinking Activity* (DRTA) digunakan dalam pembelajaran mengevaluasi teks negosiasi berfokus pada struktur pada siswa kelas X SMK Pasundan 4 Bandung? Metode yang digunakan adalah metode eksperimen semu. Adapun hasil yang didapatkan peneliti dari penelitian tersebut sebagai berikut: (1) Peneliti mampu merencanakan, melaksanakan dan menilai kegiatan pembelajaran mengevaluasi teks negosiasi berfokus pada struktur menggunakan metode *Directed Reading Thinking Activity* (DRTA) pada siswa kelas X MP-2 SMK Pasundan 4 Bandung; (2) Siswa mampu melaksanakan pembelajaran mengevaluasi teks negosiasi berfokus pada struktur menggunakan metode *Directed Reading Thinking Activity* (DRTA); (3) Penerapan metode *Directed Reading Thinking Activity* (DRTA) efektif digunakan dalam pembelajaran mengevaluasi teks negosiasi berfokus pada struktur pada siswa kelas X MP-2 SMK Pasundan 4 Bandung. Hal ini terbukti, berdasarkan uji statistik kelas X MP-2 diketahui mendapatkan hasil $t_{hitung} \geq t_{tabel}$ yaitu $13,38 > 2,34$, sedangkan kelas X MP-1 diketahui $t_{hitung} \geq t_{tabel}$ yaitu $12,94 > 2,34$, dalam tingkat kepercayaan 95%, taraf signifikan 5% dan derajat kebebasan 24. Berdasarkan data hasil penelitian tersebut, maka dapat disimpulkan bahwa hipotesis yang peneliti ajukan dapat diterima.

Kata Kunci: Pembelajaran, Mengevaluasi, Teks Negosiasi, Metode *Directed Reading Thinking Activity* (DRTA)

ABSTRACT

Directed Reading Thinking Activity (DRTA) method is a method of focused engagement students in the text to enable them to make a prediction and prove it. The effective learning method is for learning negotiation text, so researchers are interested in doing research studies of learning evaluating negotiated text focused on the structure of the using Directed Reading Thinking Activity (DRTA) method in student of class X SMK Pasundan 4 Bandung. The formulation of the problem that the researchers proposes are : (1) Can the researchers able to plan, implement, and evaluate learning evaluates the negotiating text focused on the structure of the using Directed Reading Thinking Activity (DRTA) method in student of class X SMK Pasundan 4 Bandung?; (2) Can students of class X SMK Pasundan 4 Bandung in class experiment and class control can follow the lesson of evaluating negotiated text focused on the structure?; (3) If the Directed Reading Thinking Activity (DRTA) method can be effective used in evaluating negotiated text focused on the structure of the using Directed Reading Thinking Activity (DRTA) method in student of class X SMK Pasundan 4 Bandung? The method of research that researchers uses is quasi experiment method. The result of this research as follows: (1) The researchers able to plan, implement, and evaluate learning evaluates the negotiating text focused on the structure of the using Directed Reading Thinking Activity (DRTA) method in student of class X SMK Pasundan 4 Bandung; (2) Students of class X SMK Pasundan 4 Bandung in class experiment and class control can follow the lesson of evaluating negotiated text focused on the structure; (3) The Directed Reading Thinking Activity (DRTA) method can be effective used in evaluating negotiated text focused on the structure of the using Directed Reading Thinking Activity (DRTA) method in student of class X MP-2 SMK Pasundan 4 Bandung. This was an evident from the result of statistical calculation class X MP-2 whit the result of $t_{count} > t_{table}$ that is $13,38 > 2,34$, while class X MP-1 the result $t_{count} > t_{table}$ that is $12,94 > 2,34$, in the 95% confidence level with the 5% significance level and freedom level 24. Based on the result of the research above, it is concluded that the hypothesis activity that the researchers submit can be accepted.

Keywords: Learning, Evaluates, Negotiation text, Directed Reading Thinking Activity (DRTA) method

RINGKESAN

Motode Directed Reading Thinking Activity (DRTA) mangrupikeun metode anu ngafokuskeun pikeun ngarangkul murid dina perkara teks pikeun maranehna bisa nyieun prediksi jeung ngabuktikeunna. Metode ieu, kabukti jétu pikeun pangajaran teks negosiasi, minangka panaliti ngarasa kataji pikeun ngalaksanakeun panalitian ngeunaan pangajaran ngaevaluasi teks negosiasi difokuskeun ka struktur ngagunakeun metode Directed Reading Thinking Activity (DRTA) ka murid kelas X SMK Pasundan 4 Bandung. Rumusan masalah nu ku panaliti ajukeun nyaeta: (1) Dupi panaliti tiasa ngarencanakeun, ngalaksanakeun, jeung nganilai pangajaran ngaevaluasi teks negosiasi difokuskeun ka struktur ngagunakeun metode Directed Reading Thinking Activity (DRTA) ka murid kelas X SMK Pasundan 4 Bandung?; (2) Dupi murid kelas X tiasa SMK Pasundan 4 Bandung dina kelas eksperimen jeung kelas kontrol ngaevaluasi teks negosiasi difokuskeun ka struktur?; (3) Dupi metode Directed Reading Thinking Activity (DRTA) jétu dianggo dina pangajaran ngaevaluasi teks negosiasi difokuskeun ka struktur ka murid kelas X SMK Pasundan 4 Bandung? Metode anu digunakeun nyaeta metode eksperimen semu. Sedengkeun hasil anu dikengingkeun panaliti tina panalungtikan eta, nyaeta: (1) Panaliti tiasa ngarencanakeun, ngalaksanakeun, sarta nganilai pangajaran ngaevaluasi teks negosiasi difokuskeun ka struktur ngagunakeun metode Directed Reading Thinking Activity (DRTA) ka murid kelas X SMK Pasundan 4 Bandung?; (2) Murid kelas X tiasa SMK Pasundan 4 Bandung dina kelas eksperimen jeung kelas kontrol ngaevaluasi teks negosiasi difokuskeun ka struktur; (3) Penerapan metode Directed Reading Thinking Activity (DRTA) jétu dianggo dina pangajaran ngaevaluasi teks negosiasi difokuskeun ka struktur ka murid kelas X MP-2 SMK Pasundan 4 Bandung. Perkara ieu kabukti, tina dadasar uji statistik kelas X MP-2 anu kening hasil $t_{itung} \geq t_{tabel}$ nyaeta $13,38 > 2,34$, sedengkeun kelas X MP-1 kening $t_{itung} \geq t_{tabel}$ nyaeta $12,94 > 2,34$, dina tingkat kepercayaan 95%, taraf signifikan 5% jeung darajat kabebasan 24. Dumasar tina data hasil panalungtikan eta, tiasa dicindekkeun yén kagiatan hipotesis nu ku panaliti ajukeun tiasa ditampi.

Kecap konci: Pangajaran, ngaevaluasi, Teks Negosiasi, Metode Directed Reading Thinking Activity (DRTA)