USE OF INKUIRI LEARNING MODELS ARE LEAD TO IMPROVE THE POSSIBILITY OF KNOWING STUDENTS IN SUB THEME MACAM-MACAM PERSITIWA KEHIDUPAN

(Action Research Class Theme 2 Events in the Life of Subtema 1 Various Events in Life, in Class V Semester 1 Cipeujeuh State Elementary School 01 District Pacet Bandung Regency)

By SHILFI NURRISTIANDARI NPM. 135060060

ABSTRACT

This research is based on the low of students' curiosity during the learning process. The low curiosity of students affected the lack of understanding of learning materials caused by the delivery of materials centered on the teacher so that learning becomes tedious and students become passive in following the lesson. This class action research was conducted in class V SDN Cipeujeuh 01 Kabupaten Bandung. Efforts to increase students' curiosity by applying the guided inquiry learning model as an alternative to problem solving and as a strategy to improve learning problems. In this research the subject is the students of grade V SDN Cipeujeuh which amounts to 41 students, 23 women and 18 men. This research model uses Classroom Action Research (PTK) Kemmis and Taggart model. This study consists of 3 cycles that each cycle consists of planning, implementation, observation, and reflection. Each cycle consists of 2 meetings. The results showed an increase in the average value seen from curiosity and student learning outcomes and teacher observation. In the assessment of student learning outcomes by doing pretest and postest, the average value of cycle I is pretest 59.12 and postest 77.15, and the average value of cycle II is pretest 60.95 and postest 82.93 and Cycle III is pretest 62.07 and postest 90. And the students' curiosity assessment on cycle I obtained the value of 62,19 and cycle II 75,91 and cycle III 83,23. This means there has been a change in the quality improvement of learning, therefore it can be said to be successful. The conclusion from this research is that the use of guided inquiry learning model is very supportive to the students' learning curiosity. Thus, the use of guided inquiry learning model can be used as one of the learning models to be applied to the learning of subthemes. Various kinds of life events.

Keywords: Guided Inquiry, learning outcomes, curiosity