

**USE OF PROBLEM BASED LEARNING MODEL (PBL) TO
INCREASE SELF-BELIEVE AND STUDENTS LEARNING
RESULT IN THEME 2 SUBTHEMES 2**

(Classroom Action Research in Class IV Solokan Garut Primary School Village /
District Solokan Jeruk sub-district Bandung)

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ABSTRACT

The background of this research by problems the low of student's motivation and study result on the fourthgrade learning on second theme Always Saves Energy second subtheme Energy Benefits. The purpose of this research to increase student's self-believe and study result on learning. The research applies a classroom action research which is done on three cycles. The object of the research are fourth grade student of SD Negeri Solokan Garut, consisting of 20 students, 12 boys and 8 girls. Result of the research on the first cycle for the percentage of student self-believe reached 20% from total the students, on the second cycles for the percentage of student self-believe reached 50% from total the students, and on the third cycles or the percentage of students self-believe reached 90% from total the students. Study result on the first cycle, total of students who reached a criteria was 7 students or in percentage is 35% from 20 students, and total of students who didn't reach a criteria was 13 students or in percentage is 65% from total the students. On the second cycles total of students who reached a criteria was 9 students or in percentage is 45% from 20 students and total of students who didn't reach a criteria was 11 students or in percentage is 55% from total the students. On the third cycle total of students who reached a critearia was 18 students or in percentage is 90% from 20 students and total of students who didn't reach a criteria only 2 student or in percentage is 10% from total the students. the conclusion of this research is application of Problem Based Learning model can increase students's motivation and study result on the fourth grade of SD Negeri Solokan Garut on second theme Always Saves Energy, second subtheme Energy Benefuts.

Key Word : Problem Based Learning model, self-beleive, study result.