ABSTRACT

This study aims to improve cooperative attitude and student learning outcomes through a model of Problem Based Learning learning on the theme of 2 events in life. This research was conducted at SDN Bhakti Winaya Bandung and background of student condition which showed less cooperative attitude and low result of student learning less than KKM in learning because teacher often use method of lecturing and not yet implement model of study of Problem Based Learning. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research is conducted in 2 cycles with each cycle implementing Problem Based Learning model which consist of 5 stages, which are Giving orientation about problem to student, Organizing student to researching, Guiding student's inquiry independently or group, Developing and presenting the result of work, analyzing and evaluate the problem-solving process, the evaluation technique used in this research is the test technique to know the student's learning result and the non test technique to know the student's learning activity. The results showed that the use of Problem Based Learning model can improve cooperative attitude and student learning outcomes. It can be seen from the average value of improving students' cooperative attitude from cycle I to cycle II. In the first cycle 2.89 categories are adequate and cycle II 3.75 category good, for the average value of student learning outcomes from cycle I to cycle II, that is in the cycle I 55.85 and cycle II 72.32. The conclusion obtained from this research is that the use of Problem Based Learning model is very supportive towards the improvement of cooperative attitude and student learning outcomes. Thus the application of Problem Based Learning model can be used as one of the learning models to be applied to the theme of events in life.

Keywords: Problem Based Learning, Working Attitudes, Student Learning Outcomes