

Abstract

This research paper is entitled “**An Analysis of Student’s English Worksheet Based on the Aspects of Teaching Material and Indicator.**” This study intends to find out how relevant the form of the worksheets that used by the teachers based on standards proposed by experts that is implemented in SMKN 4 Bandung. the writer uses qualitative research method and applied descriptive research. The main sources of the data are six worksheets from class X English teacher of SMKN 4 Bandung. In collecting the data, the writer uses instrument of the study covering the list of assessments based on the good worksheet requirements proposed by Darmodjo, Kaligis, and Education Department. The result of the data analysis shows that all the worksheets composed by the class X English teacher of SMKN 4 Bandung are considered quite relevant with the good worksheet requirements proposed by the experts but need some revisions in order to increase the worksheets’ potential in helping students deepening their knowledge. There are things that need to be revised in order to improve the worksheets’ potentials. The first is adding the school identity, this can ease the teacher’s work in organizing and administrating the worksheet. The second is providing basic competences, this is to help teacher in conveying the learning objectives. The third is the writing aspect, this is important because students would look into how the teacher writes and imitate it, therefore a thorough proofreading must be conducted to avoid typo. The fourth is content aspect, content refers to exercises provided in the worksheet. The last is design aspect, a plainly designed worksheet is not wrong but if a worksheet is designed in an interesting way it could boost students’ motivation to learn more seriously, it is suggested to add a few illustrations to the worksheet hence the students would pay more attention to the worksheet.

Key words: Worksheet, Requirements of good worksheet, Worksheet Analysis.