

ABSTRACTS

The aim of this research is to improve the students' writing skill of the tenth grade students at SMA PASUNDAN 2 BANDUNG by using the mind mapping technique. The study was action research. The subjects of the study were 44 students of Grade X IPS 2 of SMA PASUNDAN 2 BANDUNG in the academic year of 2016/2017. The data of this study was action research. The results of this study showed that the use of the mind mapping was effective to improve the students' writing skill. All students could understand and respond to the writer's instruction and explanations. The activities in the JCOT stage for using the mind mapping as a pre-writing planning strategy were successful to help the students generate or organize their ideas. They could also use the appropriate words they learnt to make the mind mapping. The activities in the ICOT stage to write the narrative text were effective through the mind mapping. The students could imagine and generate their ideas using the mind mapping and they could produce the narrative text with the correct generic structure. The use of colorful pictures of mind mapping in the BKOF and MOT stages was effective to make the students more enthusiastic in the writing activities.

Keywords : Mind Mapping, Writing Skill, Narrative Text.