

Chapter V

Conclusion and Suggestion

5.1 Conclusion

The finding of the research is that the second year students of SMA Pasundan 8 Bandung did some errors in constructing passive and active sentence. There are only 4 students wrote paasive and active voice in simple present and past tense right. From total 225 sentences that written by 20 students, the total errors are 104. Total passive sentence that written in wrong tense are 46 and 49 wrong sentences in active sentences. According to the writer calculations, total active sentences that still has errors are 5 and 2 passive sentences.

The writer can see the respondent made some errors in using tenses, verb forms, to be and preposition. The highest error that is made by students is writing sentences in wrong tenses, the percentage result is 92,3%. It means, most of student still confused and did not know the differences between simple past and present tense with another tenses. 5,8% error found in using verb forms. Some students wrote V 1 in simple past tense or wrote V 2 in simpe present tense, they also did not add S or ES in V if the subject is he or she in simple present tense. The error in using to be is 1,9% , 2 of 20 students wrote “where” as to be and the lowest error is in using preposition (0%).

5.2 Suggestion

From the result of the research about error analysis in constructing active and passive sentence in students' writing composition, the writer would like to give some suggestions concerning with the English learning process especially for the English teacher and for further researcher, as mention below:

A. For the teacher

- The teacher should give detail and clear explanation to the students about the passive and active sentence also simple past and present tense.
- The teacher should give students the opportunities to be more active in English learning, and give encourage to the students more practice what they have learned in the class.
- The teacher should make a creative method for English teaching.
- The teacher should be well prepared before serving the material that are going to be taught to the students.
- The teacher should make extra time for teaching simple past and present tense cause both tenses are tenses that oftenly use.

A. For the further researcher

- The further researcher could make this paper as reference for future research.