

# **Chapter I**

## **Introduction**

### **1.1 Background of the Study**

Language is a means of communicative. Language is an important role in human's life because it is the medium of communication, thought and learning. According to Brown (2000: 5), "Language is a system of arbitrary conventionalized vocal, written, gesture symbol that enable members of a given community to communicate intelligibly with one another". By using language, human can communicate with other people to express the ideas, to facilitate the thinking process, and to recall the information. One of languages that has an important role in the world is English.

Nowadays the ability to use any foreign language is very important, especially when finding a good job. English is one of the foreign languages and an international language to master by people in order to get a job after graduating from college. English is using in science, technology, trade, politic and it used and learnt by many people all over the world. Indonesia itself, it cannot be denied to accelerate the mystery of the English language in order to make our country not to left behind from the other countries around the world in the science and technology development. There are four skills in English; speaking, reading comprehension, listening, and writing. These skills are importantly learned from the basic structure of the language.

For this reason, government states English as first foreign language and English is important to be taught in Indonesia's schools. When students learn English, their first and target language could be mix and influence each other. The patterns of the target language can be very different from their first language. According to the Contrastive Analysis hypothesis formulated by Lado (1957), "Difficulties in acquiring a new (second) language are derived from the differences between the new language and the native (first) language of a language user". From this phenomenon, they will meet many problems in learning the second language, which, in this case, is English. For example, in terms of spelling, pronunciation, structure, vocabulary, meaning, grammar, and so on. The uses of those terms are very important in writing. This condition is quite possible to make most of the Indonesia students get some difficulties in learning English whether in pronunciation, vocabulary and grammatical structure.

One important thing that should be noticed in learning English is grammar. According to Richard (1985: 125) grammar is description of a language and the way which linguistics unit as words and phrases are combined to produce sentences in the language.

Active and passive sentence are part of grammar. Moreover, passive voice is one of materials in high school's syllabus. In constructing passive sentences, students should know the tenses, because passive sentences depend on each of the tenses. On this matter, students often get confused and make errors in constructing passive sentences and active sentences. These errors should be corrected by them to avoid the students from creating the same errors. There are many researches

related to the topic of this study that focusing on error analysis for measuring students' ability in constructing passive and active sentences.

Thus, by analyzing teacher will know which part of the syllabus need further attention and measuring how far the students' understanding on passive and active voice. In order to gaining the problem solution, a research entitled “**An Error Analysis of Sentence Structure of Using Active and Passive Voice in Students' Writing Composition (A case study toward the second year students at SMA Pasundan 8 Bandung)**” will fundamentally be conducted.

## **1.2 Identification of the Problem**

In conducting this research the writer realizes that there are so many problems that must be faced by the writer in this research. For students, learning tenses or grammar is quite hard and confusing because English is different from Indonesia language. They usually confuse about the tenses structure especially in writing ability, the errors would be appeared clearly.

The writer is sure that the error will always appear on using active voice and passive voice. In this research, the writer tries to analyze the errors that the students make on arranging passive sentence and active sentences and to give correction to the error sentences.

## **1.3 Limitation of the Study**

This research is limited on analyze the errors on constructing active voice and passive voice that made by second year students. It is impossible to cope with this writing or discourse with all of the tenses. The tense is limited to simple

present and simple past tense in the sentences of positive, negative and interrogative.

#### **1.4 Research Problems**

Beside that, the writer also limits the tenses that are going to use into present and past tense. Based on the background and the identification of the problems. The writer proposes the research problems and those are:

1. What kinds of errors that found in sentence structure of using active and passive voice in students' writing composition made by second year students at SMA Pasundan 8 Bandung?
2. What sentences written that have more errors that found in sentence structure of using active and passive voice in students' writing composition made by second year students at SMA Pasundan 8 Bandung?

#### **1.5 Objectives of the Study**

In order to make this research appropriate with target, it needs clear intention. Based on the formula above, the objectives of the study are:

1. To find out the errors that found in sentence structure of using active and passive voice in students' writing composition made by second year students at SMA Pasundan 8 Bandung.
2. To find out which sentence written that has more errors that found in sentence structure of using active and passive voice in students'

writing composition made by second year students at SMA Pasundan  
8 Bandung

## **1.6 Significances of the Study**

The writer assumes that significances are important to improve her works and to help the learners who need information about how to make active and passive voice sentence structure rightly. Then there are some significances of the study, as follows:

1. For the teacher

This discourse gives input in teaching-learning process, especially in teaching passive and active voice.

2. For the students

This study gives feedback and evaluations for the students so they will avoid creating the same errors.

3. For the writer

This discourse gives valuable experience, dealing with passive voice and active voice.