Chapter I Introduction

1.1 Background of the Study

Communication cannot be seperated from human life even animals need communication. It becomes something important and significant for all creatures. But there is a thing more important and significant than it that is language. It is a main means where communication created.

It is impossible that life can be shaped if there is no means that composes it. People can share their ideas and thoughts each other by using language. And certaintly it is the language that they understand and the system of the language they use.

English is one kind of language, which used to communication by people. English also said as the important language, because it is as the second language in the world. So it is very important and must be learnt.

It is also called as the international language. In Indonesia, English has an important role for scene and technology, and developing relationship in the international forum.

People know how English is very important to be learnt. They have to be able to speak English. Moreover, they are not only able to speak, they have to be able to write, to read and to listen. Those are requirements for mastering English. Furthermore, they have to be able to use grammar. Baker (2001) said that the four basic language abilities are commonly regarded as speaking, listening, reading, and writing. However there are times when a person is not speaking, listening, reading or writing but is still using language.

The requirement above often becomes obstacle for the students. They have to face some problems in using it. Strange rules of English make them confuse, but it is normal as a new language that they ever learn. Enough adaptation and extensive teaching will make them familiar with this new one.

As far the writer knows, most people do not care of grammatical. They are fluent in speaking English and have wide vocabulary but their grammatical are still less. This is the phenomenon that must be prepared in order to speak English right and well. Noguchi (1991) said that grammar choices affect writing style, sentence combining is an effective method for helping students develop fluency and variety in their own writing style.

As some people know, tense is very important in English. Sometime people do not care of using tense in their English conversation, while it is like a soul in English which cannot be seperated. That is why we have to be serious in learning it. Most people who learn English get difficulty to understand of using tenses in right condition. This research only uses simple future and future progressive tense.

Furthermore from the above fact, the writer is interested in conducting the study entitled "An Error Analysis of Using Future Tenses in Student Composition". Other reason to conduct this study are realizing the role and function of the language in daily life, the positions at school and the willing to know more about language learning process in writing.

1.2 Identification of Problem

There are twelve tenses in English and each of them has different verb forms. The biggest problem that students face while using tenses is the inability to conjugate verbs. English verbs tend to change their forms according to the number, person of the subject, and tenses. Sometimes, students have misunderstanding about future tenses in writing essay. While native speakers pick up these rules easily, they cause a great deal of confusion for an ESL (English as a Second Language) student.

1.3 Limitation of Problem

To limit the problem, the writer focuses the study on the student writing in using of future tenses in first grade of class of Pasundan 2 senior high school.

1.4 Research Question

1. What are the students' errors in using the future tenses?

1.5 **Objective of Study**

The objectives of the study will be systematically presented as follow:

1. To find out the student's errors in using future tenses in writing.

1.6 Signification of Study

a. Theoretically

This study would be empirical information (based on direct observational experience) for the English teachers about the students' errors in writing essay using future tenses.

b. Practically

This study would be a reference either for English teachers or researchers to do further investigations in terms of students' in writing essay using future tenses.