

CHAPTER I

Introduction

1.1 Background of the Study

English has an important role in the world. This fact has prompted the Indonesian government to change and develop a learning curriculum over time. Curriculum change is expected to improve the quality of teaching in Indonesia. Therefore the curriculum in 2013 is designed to allow each school to develop teaching and learning process, according to the situation and the character of the students.

There are some problems in the teaching and learning of English, the mainly come from the students and the teaching system by teachers. First, the problem comes from the students. Students have great difficulty in speaking English, whereas they should be able to communicate in English in accordance with the demands of the working area. They are afraid, embarrassed or do not have the confidence to speak English because knowledge in the mastery of vocabulary is very weak. The curriculum requires them to develop their creativity and media teaching strategies for students to achieve competence. The next influence comes from the teaching system in which teachers still tend to use the "old way" of teaching English. This means that they give too much boring grammar theory.

Vocabulary is not only memorized but must also be understood. In everyday life, we would often meet with words or sentences in English, maybe it comes from television, radio, advertising, brochure writing on drugs, or meet with foreigners who speak English. Among the English words, there must be one or two (or many) words we know what it means.

Well, if we try to find out by guessing the meaning through context of the sentence or open the dictionary, it means we have to keep it in our brain. Conversely, if we do not care and do not want to know what is the meaning, then we will never know about English. The word will be ours when the word we can use to understand speech or reading in English, or to speak or write to others in English.

There are many researches related to the topic of this study that focuses on song as the media of learning in improving students' vocabulary, like a research paper by Merry Kristina with the title *The Use of English Song as a Teaching Media in Improving Listening Skill*. The English song used is *Hero* by Mariah Carey. However, this study uses song that has simple lyrics because it has to be appropriated with the curriculum 2013 that applied in private senior high school. The writer chooses West Life song title "My Love" because it is one of famous songs until now.

So the reason for the implementation of the song, the writer has learnt for

learning English using songs that can improve our memory and understand vocabulary more effectively. By using this songs can also help to develop a skills pronunciation with good intonation. Children will like the English language quickly because of the way study like this would make a nice atmosphere and not feel bored.

1.2 Identification of Problems

The writer would like to improve students' vocabulary by using song to learn English to become easy and fun. Learning, in general is still as usual to follow the existing curriculum but students still poorly controlled vocabulary, and the lack of motivation of students for learning in the classroom, students tend to be less fond of learning because it is not interesting.

1.3 Research Questions

As mentioned in the identification of that way of song will be able to increase the vocabulary of students in learning English. Of course, the selection of appropriate songs and see the response of students to the media used.

1. What lesson plan that's used in teaching vocabulary by using song as a media?
2. How are the teaching procedures using song as a media?

3. What are the responses of the teacher and students towards learning to use a song as a media?

1.4 Limitation of the Problem

Learning media is used to improve vocabulary in senior high school with song for increasing the vocabulary of students. Therefore, in this research the writer wants to study about the use of song in English learning and uses West Life song the title “My Love” as one of famous songs.

1.5 Objectives of the Study

Based on the research questions, the writer focuses on finding the answers related to the lesson plan that is used in the class which this lesson plan is a guide for teacher to teach vocabularies using song, and the use of lesson plan based on syllabus.

Then the writer is also observing the process of teaching and learning process that starts from the student in listening to a song then given the task to fill the problems we had, then listen to the song again to fill the task. After the process done, the writer has found out the students' responses on learning vocabularies through song as a media. The response of the student should be able to increase vocabulary.

1.6 Significant of the Research

There are several benefits that arise when using song in the process of learning English.

1. For the first intermediate students accustomed to the atmosphere of learning activities fun and not boring.
2. Benefits theoretically namely to complete the English language.
3. Benefits in practice is to improve teachers' skills in teaching.
4. English mainly improve vocabulary. For the next research, this media has not been completed until the end and is expected to be the motivation to teach using the media of song.