

Chapter 1

Introduction

In this chapter, the writer presents four sections. The first section explains about rationale, the second section explains about research problem, the third sections explain about objective of study and the fourth section explain about significances of the study.

1.1 Rationale

Language plays an important role in human life. Language is one of the most essential human means of communication. In a developing country such as Indonesia, English has an important role for science and technology and developing relationship in the international forum. With the free market policy era approaching, the mastery of foreign languages especially English is imperative (Alwasilah, 2001).

Learning English is very needed in this era. There's always a difficulty in learning English for Indonesian, because of the language system in Indonesian and English are different. The Indonesian language does not have tenses, but English does. Because of that, teachers should be carefully in teaching Indonesia English for Indonesian. Approaching is one of the theory which used in the class to make a success attempt in learning English. Then, there are methods and techniques which is

offered in teaching method of learning tenses, included learning tenses by using pictures.

Besides, Hamalik (1980) said that “Picture can be an actualize form by visual way in forming the powers of one’s dimension of feeling, the picture as helping tool appear to discriminate and then he said that pictures are all things which are realize visually into dimension as an expression of feeling or opinion”.

In this part, the writer wants to analysis the use of series pictures as a media in teaching simple present tense at Senior High School. Here, the writer wants to make some research about this paper.

1.2 Research Problems

Research problems were mainly based on the writer’s own interest and curiosity to analyze teaching simple present tense by using picture at Senior High School. Thus, problems were raised as follows:

- What is the procedure of teaching simple present tense using series pictures as a media?
- How is the role of the teacher and the students in the class when learning simple present tense by using series pictures?
- How is the results of learning simple present tense by using series pictures?

- How are the students opinion about learning simple present tense by using series pictures?

1.3 Objectives of the Study

The writer has four purposes on conducting this research in order to make it appropriate with the research. The purposes are:

- To find out the procedure of teaching simple present tense using series pictures as a media;
- To find out the role of the teacher and the students in the class when learning simple present tense by using series pictures;
- To find out the result of learning simple present tense by using series pictures;
- To find out the students opinion about learning simple present tense by using series pictures.

1.4 Significances of the Study

Significances of this study divided into theoretically and practically significences. In this section, the writer has some expectations, which are :

- Theoretically

The writer hopes this reaserch can expand her theory of learning English, especially for learning tenses. As reference for the next researcher to develop the theory for future.

➤ Practically

The writer hopes this reaserch can increase the ability of teachers in teaching tenses and to increase the comprehension of student about tenses mastery.

