

**THE APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE
ACTIVITY AND LEARNING RESULTS ON ENERGY ELECTRICAL CHAPTER IN
GRADE VI CIBEUREUM XI ELEMENTARY SCHOOL**

(Classroom Action Research on Grade VI Odd Grade Students at Cibeureum XI Elementary
School Andir District Year 2016/2017)

**Created by:
SRI WAHYUNI ISNAENI
125060320**

Abstract

This research is motivated by the lack of student activity in learning, the average of student learning outcomes in electrical energy chapter has not reached minimum standard. This study aims to improve student activity and learning outcomes in electrical energy materials in the VI grade of Cibeureum Elementary School XI. The research method used is Classroom Action Research which consists of two cycles in the implementation. Each cycle consists of two lessons by applying a discovery learning model. The stage of each cycle consists of the planning, implementation, observation and reflection phases. Based on data analysis of research results obtained in the field it can be concluded that the use of discovery learning model can improve the activity and learning outcomes of students of class VI on electrical energy materials. Thus the model of discovery learning can be used as one of the learning model applied by the teacher in the learning activities in the classroom in order to increase the activity and the learning result of the students.

Key words: *Discovery Learning Models, Activities, Learning Outcomes .*