

## ABSTRACT

*The title of this research is entitled "Application of Learning Model Cooperative Learning Listening Team Technique To Student Creative Thinking Ability (Quasi Experiments on Economy Class X In Sma Negeri 16 Bandung Lesson Year 2016-2017). Problems in this research is the low ability of creative thinking of students on economic subjects. This is influenced by several internal factors one of which is the use of a monotonous learning model. The purpose of this study yait to find out the application of learning models in improving students creative thinking ability on economic subjects sub theme of cooperative class X in SMA Negeri 16 Bandung. The method used in this research is quasi experiment using pre test and post test as data collection tool. Subjects in this study were students of class X IIS 1 and X MIA 5 in SMA Negeri 16 Bandung, amounting to 60 students. the results of the study there is an increase in student learning outcomes between the experimental class using the listening team learning model with the control class using conventional learning method. This is evidenced by the difference in pretest and posttest results, in the experimental class with an average grade increase of 42.3, while the control class with an average grade increase of 9.3. For test result of hypothesis test can be proved with average value of N-Gain in experimental class 0,79 with high interpretation, while control class 0,17 with low interpretation, experiment class value higher than control class value. It can be concluded that there is a difference in the improvement of student learning outcomes in the class using the listening team learning model with the class that uses the conventional learning model (control class) because the experimental class achieves a greater learning outcome improvement than the control class. This is evidenced by the difference between pretest and posttest results, in the experimental class achieved an average increase of 42.3 that is up from pretest 46,87 to 89,17 at posttest, while control class with average value increase 9 , 3 that is up from pretest result 45,60 to 54,90 at moment of posttest. At the end of the study, the authors suggest that students should be active in learning, teachers should use various learning methods to make the teaching and learning process less passive and the principal emphasizes teachers to use active learning methods, as well as for education offices to improve school level MGMP and improving the teacher's competency standard then for further research is expected to use similar research using different learning methods and different classes.*

*Keywords: Cooperative Learning Learning Model listening team technique and creative thinking ability.*