

**APPLICATION OF COOPERATIVE LEARNING TYPE STAD LEARNING MODEL
(*Student Team Achievement Division*) TO IMPROVE STUDENTS 'ACTIVITY AND
LEARNING RESULT (Classroom Action Research on IV Grade Students of
Cicalengka 08 Elementary School Cicalengka District Bandung in Sub theme of
Togetherness in Diversity)**

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ABSTRACT

This research is based on the fact that student learning outcomes in the subtheme of togetherness in diversity have not reached KKM. This incident is due to the role of teachers in learning is still dominant, the learning of teachers is still using conventional learning methods. As a result students become passive, other than that it is the students who do not pay attention to the teacher, still joking when learning, joking with friends when the teacher is explaining. So that impact on low student learning outcomes. Based on this, one of the efforts to improve and improve student learning outcomes in learning togetherness sub theme in diversity by using the application of cooperative learning model type STAD. the purpose of this study to improve and improve student learning outcomes grade IV SDN Cicalengka 08 by using the application of cooperative learning type STAD model. the method used is TOD (Classroom Action Research). From the result of classroom action research conducted by percentage of student learning result using cooperative learning model STAD type has an improvement in each cycle, in cycle I is 46% while cycle II is 75% and cycle III 92% means there is an improvement of learning result quality with using cooperative learning model type STAD on the subtheme of togetherness in diversity can increase student learning outcomes. The conclusion that can be drawn from this research is the application of cooperative learning model STAD type on the subtheme of togetherness in diversity in class IV SDN Cicalengka 08 proved effective in improving student learning outcomes.

Keywords: STAD Cooperative Learning Model, Activity and Student Learning Outcomes.

