

**APPLICATION OF PROBLEM BASED LEARNING LEARNING MODEL
TO INCREASE ATTITUDE OF SELF-CONFIDENCE AND STUDENT
LEARNING RESULT**

**(Classroom Action Research on Theme Objects In The Environment Sekita
Sub Theme Of Material And Its Character In Class V SDN Karangharja 03
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ABSTRACT

The research entitled the application of Problem Based Learning model to foster self-confidence and improve the value of learning outcomes, background of the existing problems in the field that is the learning outcomes of learners who have not met the KKM that has been set so as to cause low self-confidence and the value of learning outcomes. This is due to teachers who still use conventional methods or lecture methods at the time of learning. The design of this study using a PTK model consisting of 3 cycles. Each cycle consists of planning, execution of action, observation and reflection. The results showed an increase in the average self-confidence I of 37 and the second cycle of 48 and the third cycle of 81, and student learning outcomes also increased along with the meeting. The conclusion obtained from this research is that the application of Problem Based Learning model can foster self-confidence and learning outcomes of learners on the subthemes of objects and characteristics Class V SDN Karangharja 03. Learners also showed a positive attitude / response to the learning process by using model Problem Based Learning. Thus, the application of Problem Based Learning model can be used as an alternative learning model to be applied to learning.

Keywords: Problem Based Learning, self-esteem, value of learning outcomes.