

*USE OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT LEARNING RESULT IN
CULTURAL DIVERSITY SUBTEMA BANGSAKU*

(Classroom Action Research on 4th Grade Students of SDN Cinta Asih II Majalengka Regency)

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ABSTRACT

This study aims to cultivate the attitude of care and courage and to improve student learning outcomes on the theme of Beautifulnes Togetherness, subtema Cultural Diversity of My Country. The type of this research is Classroom Action Research (PTK). Researchers work with classroom teachers. Researchers as teachers who carry out learning activities while teachers class IV sebagai observer. This PTK consists of three cycles. The subjects of this study are the fourth grade students of SDN Cinta Asih II, as many as 20 people consisting of 7 male students and 13 female students. The results of research on the first cycle on aspects of attitude that is caring attitude, and polite. Caring attitude tends to be in the category of visible (MT). In cycle II the tendency of students' attitudes increases in the developing category (MB). In cycle III the tendency of student attitudes increases in the culture category (M) of the total number of students. The polite attitude tends to be in the invisible category (BT). In cycle II the tendency of students' attitudes increases in the developing category (MB). In cycle III the tendency of student attitudes increases in the culture category (M). Learning outcomes on the knowledge aspects of the first cycle number of students who complete the KKM as many as 8 people or by 40% and students who have not completed reaching KKM as many as 12 students or by 60%. In cycle II the number of students who complete the KKM as much as 16 people or 80% and unfinished students to reach the KKM as much as 4 students or by 20%. In cycle III the number of students who complete the KKM as many as 19 people or 95% and students who have not completed reaching KKM as much as 1 student or by 5%. In skill aspect in cycle I skill students tend to be in enough category (C). In cycle II the students' skill tends to be in good category (B), In cycle III students skill tend to be in very good category (A). The conclusion in this study is the use of Discovery Learning model to improve student learning outcomes on the subtema of Cultural Diversity of my Country.

Keywords: *Discovery Learning Model, Learning Outcomes.*