

***APPLICATION OF DISCOVERY LEARNING LEARNING
MODEL TO INCREASE ATTITUDE BELIEVE AND LEARNING
RESULTS STUDENT CLASS V SDN BHAKTI WINAYA***

*(Classroom Action Research Class In Theme 2 Events in Life Sub Theme 1
Miscellaneous Events in Life Fifth Grade SDN Bhakti Winaya)*

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ABSTRACT

This study aims to improve the confidence and learning outcomes of students of grade V SDN Bhakti Winaya on the subtema of various events in life by applying the model of Discovery learning. This type of research is a classroom action research. Researchers work with class V teachers as observers. In this study, researchers as classroom teachers who carry out teaching and learning activities in class V and homeroom role as an observer. The study was conducted in two cycles with each cycle applying the Discovery Learning learning model consisting of six stages: stimulating students, identifying problems, guiding data collecting, processing data, verifying, and guiding conclusions. Evaluation techniques used in this study is a test technique to determine student learning outcomes and non-test techniques to determine student learning activities. The results of this study indicate that the use of Discovery Learning model can improve the self-confidence and student learning outcomes. It can be seen from the average value of confidence boost from cycle 1 to cycle 2, that is in cycle 1 3,00 with good category, and cycle 2 3,44 with good category, for mean value of student learning result from cycles 1 through 2, ie in cycle 1 60.6 and cycle 2 74.6. The conclusion obtained from this research is that the use of Discovery Learning model is very supportive to the improvement of confidence attitude and student learning outcomes. Thus the application of the model of Discovery Learning can be used as one of the learning models to be applied to the subtema of various events in life.

Keywords: Discovery Learning, Self-Confidence, Student Learning Outcomes