

**THE USE OF A DISCOVERY LEARNING TO IMPROVE STUDENT  
LEARNING OUTCOMES ON SUBTHEMES CHANGE IN THE FORM OF  
OBJECTS**

(Classroom Action Research In Class V SDN Guruminda Bandung City)

**ABSTRACT**

*This research is based on teacher activity in teaching that still use conventional model where teacher centered learning and low student learning result. The purpose of this research is to cultivate students 'attitude, curiosity, creative and student responsibility as well as students' learning outcomes both on the aspects of knowledge and skills on thematic learning theme of Objects in the Environment Around subthemes Change in the Form of Objects. This study uses a classroom research method consisting of three cycles. The subjects of this study are the five grade students of SDN Guruminda Bandung. As many as 25 people consisting of 9 male students and 16 female students. The results of research on the first cycle on the attitude aspects of the curiosity, creative and responsibility tend to be in the category began to look (MT). In cycle II the tendency of students' attitudes increases in the developing category (MB). In cycle III the tendency of student attitudes increases in the category of entrapment (M) of the total number of students. Learning outcomes on the knowledge aspects of the first cycle number of students who complete the KKM as much as 11 people or 44% and unfinished students to reach KKM as many as 14 students or by 56%. In cycle II the number of students who complete the KKM as many as 16 people or equal to 64% and students who have not completed reach KKM as many as 9 students or 36%. In cycle III the number of students who complete the KKM as many as 24 people or 96% and students who have not completed reaching KKM as much as 1 student or by 4%. In skill aspect in cycle I skill students tend to be in enough category (C). In cycle II, the students 'skill tends to be in good category (B). In cycle III students' skill tend to be in very good category (A). The conclusion in this research is the use of Discovery Learning model can improve student learning outcomes on theme of Objects in the Environment Around subthemes Change in the Form of Objects.*

**Keywords:** *Discovery Learning Model, Learning Outcomes*

