MODEL APPLICATION FOR INQUIRY BASED LEARNING TIPE PICTURE AND PICTURE TO IMPROVE AND THE RESULT OF STUDENT LEARNING IN CIVICS

(Classroom Action Research at Material Keep Preserving the Integrety of the Unytary State Republic Indonesia (NKRI) Classroom V County 42 Tanjungpandan)

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ABSTRACT

The study, entitled the application of models of Inquiry Based Learning Type Picture And Picture to improve motivation and learning outcomes, against the background by the existing problems in the field is the study of students who have not met the KKM has determined that lead to low attitude thoroughly and independently and the value of learning outcomes, This is due to the teachers who are still using conventional methods or methods of lectures on current research pembelajaran. Desain PTK is using a model consisting of two cycles. Each cycle consists of planning, action, observation and reflection. The results showed an increase in student learning akitivitas first cycle of 92.5% and 100% of the second cycle learning outcomes of students also increased with the passing pertemuan. Kesimpulan obtained from this study is that the application of the model on Inquiry Based Learning Picture And Picture mode can can improve motivation and student learning outcomes in material Maintaining the Integrity of the Unitary Republic of Indonesia (NKRI) Class V SD Negeri 42 Tanjungpandan. Learners also shows the attitude / positive response to the process of learning to use your model of Inquiry Based Learning Picture And Picture mode. Thus, the application of models of Inquiry Based Learning Picture And Picture mode can be used as an alternative learning models to be applied to the learning.

Keywords: *Inquiry Based Learning Tipe Picture And Picture*, motivate and learning outcomes