

***USE OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT
LEARNING RESULT IN SUBTEMA ENVIRONMENTAL CONSERVATION***

*(Classroom Action Research Executed In Class V Students Theme of Our Friends
Environment Subtema Pelestarin Environment SDN 130 Batununggal-Sekelimus
Bandung)*

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ABSTRACT

This study is based on the lack of student learning outcomes that are still many under the KKM, this is caused by the implementation of learning in primary schools are still using the lecture method, students only record, and accept the task, thus causing students saturated and not active during the learning process. Therefore, the authors conducted a classroom action research at SDN 130 Batununggal-Sekelimus Bandung. This study aims to improve student learning outcomes in environmental preservation subtema using discovery learning model. This research uses classroom action research method (PTK), this PTK lasted for 3 cycle each cycle consist of 2 learning. Instruments used in this study are observation, questionnaires, tests, interviews, and documentation. The results of this study indicate that the use of discovery learning model can improve student learning outcomes with RPP in accordance with permendikbud No. 22 of 2016, and the implementation of learning in accordance with the syntax of discovery, learning, in addition it discovery learning model can improve learning outcomes that include cooperation, cognitive attitude , and communication skills. Then it can be seen from: first there is an increase in the preparation of the implementation plan of learning (cycle I reached 70%, cycle II 75%, and 89%). Secondly, there is an increase in learning activities (cycle I reaches 70%, II cycle is 79%, 88% III cycle). Third, the increase of cooperative attitude (cycle I reached 57% cycle II 74% cycle III 87%). Fourth, there is an increase in communication skill (cycle I 61% cycle 74% and cycle III 80%). The fifth increase in cognitive or student understanding (cycle I reached 52% cycle II 78% and 91% 91% cycle). Based on the data obtained, it can be concluded that learning by using discovery learning model can improve learning outcomes.

Keywords: Discovery Learning, Learning Outcomes.