

ABSTRACT

This research has aims to improve of student *learning outcomes* as using Problem Based Learning (PBL) model on learning with Breeding and animal life cycle Subthemes. This research was conducted in Cimuncang 043 Elemetary School on Third Class, Bandung City. This school has a background of that students do not show satisfactory *learning outcomes* or it can be sad *learning outcomes* by students of this elemetary school still below Minimum Success Criteria. This is because in the learning activities, teachers have not applied the Problem Based Learning (PBL) model, but right now teachers Still often use teaching methods on learning activities and that tend to monotone for students, and that method using lecture method. This research is also supported by using Classroom Action Research Method as using a cycle system consisting of Planning, execution, observation, analysis and reflection. The research was conducted in three cycles with 2 meetings in each cycle, and the implementation of a Problem Based Learning (PBL) model consisting of 5 phases, that is, student orientation to problem, organizing students to learn, guiding individual / group experiences, developing and presenting work, analyze and evaluate the problem-solving process. The assessment used in this research is a test technique to determine the *learning outcomes* by students, and the use of observation sheet to find out the activities of teachers and students during the learning activities process. The results showed an increase in the average value of the assessment of *learning outcomes*. In the assessment of *learning outcomes*, the knowledge aspect of cycle 1 has a mean score of learning achievement reaches 53.3%, and the learning out cycle 2 has a mean score of learning completeness reaching 73.3% while cycle 3 has a mean score of learning achievement 83% of the total number of Students is 30 students. This is because in learning activities using Problem Based Learning (PBL) model can improve *learning outcomes* by students on learning with Breeding and animal life cycle subthemes at the school. Thus it can be concluded, that the Problem Based Learning (PBL) model can be used as one model of learning that can be applied to learning activities on learning with Breeding and animal life cycle subthemes with the other subjects.

Keywords: *Problem Based Learning (PBL)*, *Learning outcomes*,