APPLICATION MODEL OF PROBLEM BASED LEARNING TO INCREAS STUDENTSELF CONFIDENCE AND LEARNING RESULT IN THE SUBTEMAOF KEBERSAMAAN DALAM KEBERAGAMAN

(Classroom Action Research On Theme Beautifulness Togetherness Executed In Class IV SDN 2 Jayagiri Lembang District West Bandung District)

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ABSTRACT

This research was conducted at SDN 2 Jayagiri Lembang with research subject of fourth grader with 34 people this research is based on less thematic teaching condition. Students tend to lack confidence because there are several factors that affect the learning activities are still centered on the teacher where the teacher just explain and give examples only while students are told to record, also confident students who are still low and learning outcomes in the learning process that is still much under the KKM. This study aims to improve and improve selfconfidence and student learning outcomes on the subtema togetherness in diversity through the model of learning problem-based learning, he method used in this study is Classroom Action Research and consists of 3 cycles, each cycle there are two meetings covering activities planning, implementation, observation or observation and reflection, with the aim of improving the quality of learning in order to obtain optimal learning outcomes. Based on the observations and reflections conducted, the results obtained learning on the first cycle of students who complete the average value is 63.38, and the learning outcomes in cycle II average score is 69 while the learning outcomes in cycle III is 75. Self-confidence in the first cycle is 62%, and in the second cycle increase is 68% and students' self-confidence in cycle III is 94%. This shows that the use of problem-based learning model can improve the way of self-confidence and student learning outcomes on the subtheme of togetherness in the diversity of class IV SDN 2 Jayagiri Lembang. Thus, the use of problem-based learning model can be used as a model of learning to be applied to thematic learning with other subjects

Keywords: Problem Based Learning, Self Confidence, Learning Outcomes.