This research is based on teacher activity in teaching that still using conventional model where teacher centered learning (teacher center) so that cause low of student learning result. The purpose of this research is to cultivate the attitude of caring and courteous students and student learning outcomes both on the aspects of knowledge and skills on thematic learning theme Beautifulness Togetherness Subtema Gratitude for Diversity. This study uses a classroom research method consisting of three cycles. The subject of this research is the fourth grade students of SD Negeri Cicalengka 08, as many as 22 people consisting of 12 male students and 10 female students. The result of research on cycle I on attitude aspect that is polite attitude, caring tend to be on the category start seen (MT). In cycle II the tendency of students' attitude increases in the category of developing (MB) In cycle III the tendency of students' attitude increases in the culture category (M) from the total number of students. The result of learning on the knowledge aspect in cycle I the total number of students who reach KKM is 12 people or 55% and unfinished students reach KKM as many as 10 students or 45% In cycle II the number of students who complete the KKM as much as 16 people or by 73% and students who have not completed reaching KKM as many as 6 students or by 27% In cycle III the number of students who complete the KKM as many as 21 people or as much as 95% and students who have not completed reaching KKM as much as 1 student or by 5% In the skill aspect in the first cycle students skills tend to be in enough category (C). In cycle II, students 'skill tends to be in good category (B). In cycle III students' skill tend to be in very good category (A) . The conclusion in this study is the use of Problem Based Learning model can improve student learning outcomes on thematic learning theme Beautifulness Kebersaamaan Subtema Thankful for Diversity.

**Keywords:** Problem Based Learning Model, Learning Outcomes.