

USE OF PROBLEM BASED LEARNING MODELS
TO IMPROVE LEARNING ACTIVITIES STUDENTS CLASS IV SDN NYOMPLONG 1
IN SUBTEMA DIVERSITY CULTURE MY COUNTRY

(Classroom Action Research in Class IV SDN Nyomplong 1, West Bandung Regency)

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ABSTRACT

This research is based on teacher activity in teaching which still use conventional model where teacher centered learning (teacher center) so that it causes low learning activity and student learning result. The purpose of this study to improve student learning activities, caring attitude, and courteous students and student learning outcomes both on the aspects of knowledge and skills in thematic learning theme Beautifulnness Togetherness subtema Cultural Diversity of My Country. This study uses a classroom research method consisting of three cycles. The subject of this research is the fourth grade students of SDN Nyomplong 1, as many as 20 people consist of 12 male students and 8 female students. Based on the results of research on the first cycle on the activity aspect reached 66.2% with good category (B), in the second cycle reached 75% with good category (B), and in the third cycle reached 93.5% with very good category (A) . Learning outcomes on the affective aspect of the attitude of care and polite tend to be in the category of enough (C), in cycle II the tendency of student attitudes increased in either category (B), in cycle III the tendency of student attitudes increased in the category of excellent (A) Students. Learning outcomes on the knowledge aspects of the cycle I number of students who complete the KKM as many as 9 people or by 45% and students who have not completed to reach KKM as many as 11 students or by 55%. In cycle II the number of students who complete the KKM as many as 12 people or 60% and unfinished students to reach KKM as many as 8 students or by 40%. In cycle III the number of students who complete the KKM as many as 17 people or by 85% and students who have not completed reach KKM as many as 3 students or by 15%. In skill aspect in cycle I skill of student in looking for information tends to be in enough category (C). In cycle II the students' skill tends to be in good category (B), In cycle III students skill tend to be in very good category (A). The conclusion in this research is the use of Problem Based Learning model can improve student learning activity on thematic learning theme of beautiful togetherness of my nation's cultural diversity.

Keywords: *Problem Based Learning, Student Learning Activities, Learning Outcomes.*