

**USE OF *DISCOVERY LEARNING* MODEL TO INCREASE STUDENT
LEARNING RESULT IN THE SUBTHEMS OF CULTURAL DIVERSITY
OF THE NATIONS**

(Classroom Action Research on students class IV SDN Cibaduyut 148 Bojongloa
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ABSTRACT

This study aims to improve student learning outcomes consisting of three aspects, namely, cognitive, affective, and psikomotor by using discovery learning model in the sub-theme of Cultural Diversity of my Nation. This research was conducted in the fourth grade of SDN Cibaduyut 148 Bojongloa Kidul Subdistrict of Bandung City and background with the result of study which still much under KKM. Because teachers often use lecture methods that tend to be monotonous and have not used discovery learning learning model. This research uses Classroom Action Research Method (PTK) using cycle system and applying discovery learning learning model which consist of 6 phases, that is giving of stimulation, problem identification, data collection, data processing, verification, and drawing conclusion. Assessment used in this research is test technique to know student learning result, activity assessment and observation sheet to know the activity of teacher and student during learning process. The results showed an increase in the value of the cognitive, affective, and psikomotor aspects. Students' learning outcomes cognitive aspects of cycle I get 46.12% of students complete KKM, cycle II obtained 73.08%, and the third cycle reached 92.31%. Students' learning outcomes affective aspects of students' care attitude cycle I get 40.39% students complete, cycle II get 65.39%, and the third cycle reached 84.62%. On the students' attitude attitude of cycle I get 32,67%, cycle II get 61,54%, and cycle III reach 86,54%. Student learning result of psikomotor aspect on student skill of cycle I get 30,82% student complete, cycle II get 59,62%, and cycle III reach 88,47%. This shows that the use of discovery learning model can improve the attitude of care, courage, and student learning outcomes on the subtema Cultural Diversity Bangsaku in class IV SDN Cibaduyut 148 District Bojongloa Kidul Bandung.

Keywords: *discovery learning*, learning outcomes.