IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL (PBL) TO INCREASE MOTIVATION AND LEARNING RESULT OF IV CLASS STUDENTS IN THEME 2 SUBTHEMES

(Classroom Action Research in Simpang 1 Primary School District Pagelaran Sub-district Cianjur Regency IV)

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ABSTRACT

The background of this research by problems the low of student’s motivation and study result on the fourth grade learning on second theme Always Saves Energy first subtheme Energy Source. The purpose of this research to increase student’s motivation and study result on learning. The research applies a classroom action research which is done on three cycles. The object of the research are fourth grade student of SD Negeri Simpang 1, consisting of 25 students, 13 boys and 12 girls. Result of the research on the first cycle for the percentage of student motivation reached 59,45% from total the students, on the second cycles for the percentage of student motivation reached 75,50% from total the students, and on the third cycles or the percentage of students motivation reached 86,27% from total the students. Study result on the first cycle, total of students who reached a criteria was 7 students or in percentage is 28% from 25 students, and total of students who didn’t reach a criteria was 18 students or in percentage is 72% from total the students. On the second cycles total of students who reached a criteria was 21 students or in percentage is 84% from 25 students and total of students who didn’t reach a criteria was 4 students or in percentage is 16% from total the students. On the third cycle total of students who reached a critearia was 24 students or in percentage is 96% from 25 students and total of students who didn’t reach a criteria only one student or in percentage is 4% from total the students. the conclusion of this research is application of Problem Based Learning model can increase students’s motivation and study result on the fourth grade of SD Negeri Simpang 1 on second theme Always Saves Energy, first subtheme Energy Source.

Key Word: Problem Based Learning model, motivation, study result.