

**EFFORTS TO IMPROVE STUDENT LEARNING OUTCOMES WITH
LEARNING MODEL *NUMBERED HEAD TOGETHER (NHT)* ON
CULTURAL DIVERSITY SUBTHEMES MY NATION**

**(Classroom Action Research in Class IV SDN Mulyasari 2 Ciampel
Karawang)**

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ABSTRACT

This study aims to improve the learning outcomes of students in the sub-theme of cultural diversity in the class IV SDN nation Mulyasari 2 using learning model *Numbered Head Together (NHT)*. This study uses a Class Action Research (PTK) by using a system composed cycle of planning, action, observation, and reflection. The researchers carried out in three cycles, each cycle consisting of 2 meeting and applying the learning model Numbered head together. Ratings were used in this study is the engineering test (pretest and posttest) to assess the learning outcomes of students, assessment activities, observation sheets, attitudes and skills assessment of learners, to observe the activities of teachers and learners during the learning process. The results showed an increased percentage of assessment of learning outcomes, attitudes and skills of learners. The subjects were students of class IV SDN Mulyasari 2 totaling 26 people. In the assessment of learning outcomes is the percentage of the first cycle by 23% while in the second cycle with presentase reached 50% and the third cycle by 92%. Ratings attitude of students in the first cycle with a percentage of 19%, while the second cycle, 46% and 88% the third cycle. Assessment skills in the first cycle with a percentage of 38% and 57% after the second cycle third cycle as much as 88%. The conclusion of this study showed that the learning model *Numbered heads together* to improve student learning outcomes at the sub-theme of cultural diversity in the class IV SDN nation mulyasari 2 Ciampel karawang.

Keywords: numbered heads together, learning outcomes, attitude, and skills