

**THE USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE
STUDENT LEARNING OUTCOMES IN THE SUB THEME OF
TOGETHERNESS IN DIVERSITY**

**(Classroom Action Research in grade IV SDN Bungurjaya 2 Cikalongkulon
Cianjur)**

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ABSTRACT

This study aims to improve the learning outcomes of students in the sub-theme of Togetherness In Diversity in the class IV SD Nation Bungurjaya 2 using learning model *problem based learning*. This study uses a Class Action Research (PTK) by using a system composed cycle of planning, action, observation, and reflection. The researchers carried out in three cycles, each cycle consisting of 2 meeting and applying the learning model Numbered head together. Ratings were used in this study is the engineering test (pretestt and posttest) to assess the learning outcomes of students, assessment activities, observation sheets, attitudes and skills assessment of learners, to observe the activities of teachers and learners during the learning process. The results showed an increased percentage of assessment of learning outcomes, attitudes and skills of learners. The subjects were students of class IV SDN Bungurjaya 2 totaling 21 people. In the assessment of learning outcomes is the percentage of the first cycle by 9,5% while in the second cycle with prsentase reached 76% and the third cycle by 90%. Ratings attitude of students in the first cycle with a percentage of 23%, while the second cycle, 42% and 80% the third cycle. Assessment skills in the first cycle with a percentage of 28% and 57% after the second cycle third cycle as much as 78%. The conclusion of this study showed that the learning model *problem based learning* to improve student learning outcomes at the sub-theme of Togetherness In Diversity in the class IV SD Nation Bungurjaya 2 Cikalongkulon Cianjur.

Keywords: numbered heads together, learning outcomes, attitude, and skills