

*APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE STUDENT
LEARNING RESULTS STUDENT IV SDN COBLONG IN SUBTEMA USE OF NATURAL
KARAY IN INDONESIA*

By
RISKA SARIMAYA
135060086

ABSTRACT

This research is based on teacher activity in teaching that still using conventional model where teacher-centered learning (teacher center) so as to cause low student learning outcomes. The purpose of this study is to foster self-confidence, care, and responsibility of students and student learning outcomes both on the aspects of knowledge and skills on thematic learning theme Kayanya Negeriku subtema Utilization of Natural Wealth in Indonesia. This study uses a classroom research method consisting of three cycles. The subject of this research is the fourth grader of SD Negeri Coblont, 42 people consist of 20 male students and 22 female students. The results of research on the first cycle on aspects of attitude that is self-confidence, care, and responsibility is still lacking. In cycle II, the students' attitude tendency to increase. In cycle III the tendency of student attitudes increased much from the total number of students. Learning outcomes on the knowledge aspects of the first cycle number of students who complete the KKM as many as 9 people or 21.42% and unfinished students to reach the KKM as much as 33 students or by 78.57%. In cycle II the number of students who complete the KKM as many as 18 people or equal to 42.85% and students who have not completed the KKM as much as 24 students or 57.14%. In the third cycle the number of students who complete the KKM as many as 35 people or 83.33% and unfinished students to reach KKM as many as 7 students or 16.66%. Student self-confidence in cycle I got value 28,57% In cycle II increased to 50%, on the third cycle become 83,33%. Student attitudes on the first cycle got 23.80%, In the second cycle increased to 52.38%, on the third cycle to 88.09%. Student responsibility attitude in cycle I got value 21,42%, In cycle II increased to 54,76%, on the third cycle become 92,85%. In skill aspect in cycle I skill students only get value 19,04%. In the second cycle of students' skills increased to 33.33%, In the third cycle students skills tend to increase from the previous cycle to 80.95%. The conclusion in this study is the use of Discovery Learning model can improve student learning outcomes on thematic learning theme Kayanya Negeriku subtema Wealth Resources Energy in Indonesia.

Keywords: Discovery Learning Model, Learning Outcomes.