

## ABSTRACT

This study aimed to improve student learning outcomes by using a discovery model of learning on the theme of learning to live in harmony and subthemes live in harmony in the house. The research was conducted in class II SDN Cibogo and background circumstances which showed little student learning outcomes were still many under the KKM because teachers often used the lecture method which tent to be monotonous and did not use discovery learning models.

This study used a Class Action Research (CAR) by using a system composed cycle of planning, implementation, observation, analysis and reflection. This study was conducted in three cycles with 5 meetings in each cycle and applied the learning discovery model that consisted of 6 phases, namely the stimulus / stimuli administration, statement / problem identification, data collection, data processing, verification, draw conclusions / generalization. Rating used in this study was the engineering test to determine student learning outcomes, assessment and observation sheet cooperation to observe the activities of teachers and students during the learning process.

The results showed an inprovement in the average value of assessment of the learning outcomes. In the assessment of learning outcomes in the aspects of attitudes in cycle 1 was completed by 5 students, and cycle 2 amounted to 14 students, while the third cycle was completed totaling 23 students. Results of study on knowledge Cycle 1 the average value was 70.40, and the learning outcomes in the 2nd cycle average value reached 70.36 while the third cycle of the average value was 78.8. In the aspect of learning outcomes assessment skills to complete in the cycle 1 was 8 students and cycle 2 was totaling 20 students, while the third cycle was 22 students who passed. This showed that the use of discovery learning model could improve student learning outcomes in learning to live in harmony theme and subthemes live peacefully in the house in class II SDN Cibogo. Thus, the use model of discovery learning can be used as one learning model to be applied to the learning theme and subthemes live peacefully live in harmony in the house with the other subject.

Keywords: *discovery learning, learning outcomes.*