

**"IMPROVING RESPONSIBILITY AND UNDERSTANDING STUDENTS
IN THE SUBTEMA OF ANIMAL CONSERVATION AND PLANT OF BY
USING MODEL COOPERATIVE LEARNING
TWO STAY TWO STRAY (TSTS) "
(Classroom Action Research Conducted In Class III SDN 043 Cimuncang
Bandung Year 2017/2018)**

**by
Agung Mulya
135060299**

ABSTRACT

This research was conducted in class III SDN 043 Cimuncang and background of student condition which showed less responsibility and understanding of student in learning process which still many under KKM because teacher often use lecture method which tend to monotone and not yet using cooperative learning two stay two Stray. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection.

This research was conducted in 2 cycles with 2 meetings in each cycle and applying cooperative learning two stay two stray model, that is by group where in the group two people act as visitors and two others receive guests from other groups to exchange information to help Understanding of students. Assessment used in this research is test technique to know student understanding, responsibility assessment and observation sheet to know the activity of teacher and student during learning process.

The results showed an increase in the average value of the assessment of responsibility and comprehension test results. In the assessment of responsibility the average value of cycle 1 is 65.38 while cycle 2 reaches an average value of 88.46. Understanding cycle 1 mean value is 61,53, and understanding of cycle 2 mean value reach 88,46. This shows that the cooperative learning two stay two stray model can increase student's responsibility and understanding on the theme of Animal and Plant Breeding Enthusiasm for Conservation of Animals and Rare Plants in class III SDN 043 Cimuncang.

Keywords: *Cooperative learning Two stay two stray, responsible, understanding.*

