The title of this study Student Interest Perceptions on the Subject Introduction to Financial Accounting Interdependent Class at Smkn 3 Bandung (Case Study On Introduction Subjects Financial Accounting Class X Pm 5 academic year 2016-2017). The purpose of this research is to know the way of learning of student to the subject of Introduction of Financial Accounting of Interdepartmental Interest in SMKN 3 and to find the effort that should be done by the teacher in improving student interest in learning Introduction to Financial Accounting. The research method used in this research is quantitative descriptive research. Obijek in this research is all students of class X PM 5 SMKN 3 Bandung train 37 students. Data of class X PM 5 SMKN 3 bandung result from teaching done for student, data of interest of student of class X of PM 5 in learning Introduction of Financial Accounting from final documentation of affective domain. Analysis of data used is data analysis with the help of SPSS 24.0 for Windows. The results of self-study, school environment and coercion are within good criteria and the barriers that occur in Introduction to Financial Accounting courses are in good criteria. Based on data analysis that has been done then obtained the results showed, there are 20 students who have barriers because it has a percentage of test results above 63.8%. Research can be accepted, as the end of the author's research spelled out the suggestion that the teacher wants to try to understand the character of the students in person and give the reward equally to the students.

Keywords: interest in learning Introduction to Financial Accounting