

**USING LEARNING MODEL PROJECT BASED LEARNING (PjBL) TO  
PROGRESS THE RESULT STUDENT STUDY STUDENT RESULT ON  
THEMSUB USEFUL NATURE RICHES IN INDONESIA**

(Class Action Research My Country Riches Theme For Student Grade Four  
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**ABSTRACT**

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In this research, the problem that happen on writer class is student study result is still low, because the teacher does not use learning model and the teacher seldom use the tools or learning media, so the student dont have confidence, Care and responsibility in learning. Because of that, the writer use Project Based Learning model that iam to progres confidence, Care responsibility and student study result on themsub useful nature riches in Indonesia. Class Action research use Kemmis and Mc raggart theory that consist of 3 siklus with planning level. They are action, observation and reflexion. The result rosearch shows the progres percent siklus one learning doing planning 2,86 (good), siklus two is 3,13 (good) and siklus three is 3,53 (very good). Doing on siklus one is 2,85 (good), siklus two is 3,01 (good) and three is 3,57 (very good).

Student study result is gotten from student confidence on siklus one is 33%, siklus two is 57% and siklus three is 83%. The result student care on siklus one is 37%,siklus two is 60% and siklus three is 87%. The result of student responsibility on siklus one is 40%,siklus two is 63% and siklus three is 90%. The result of student psikomotor (communication skill) on siklus one is 50%, siklus two is 70% and siklus three is 87%. The result of student cognitive (posttest) on siklus one is 50%, siklus two is 70% and siklus three is 87%. Based on data above, all of aspects like student affective, cognitive and psikomotoric get rate 80%. So,it can be

concluded that Project Based Learning model on themesub the useful nature riches in Indonesia is success to get target 80% and this research is success.

Keywords : Model Project Based Learning, Confidence, Care, Responsibility and Studying result.