

USE OF MODEL DISCOVERY LEARNING TO INCREASE STUDENT
LEARNING RESULT IN THEME 9
RICH MY COUNTRY SUBTHEME 3 CIVIL SERVICES CONSERVATION
OF NATURAL RESOURCES RESOURCES IN INDONESIA

By:
Nok Ai Muawanah
135060223

ABSTRACT

The research is based on the low average value of learning sub theme 3 conservation of natural resources in Indonesia due to lack of readiness of teachers and understanding of student concepts and the use of less precise learning model. Based on these problems, then implemented a Class Action Research (PTK) through the application of Discovery Learning model. Classroom action research consisting of three cycles, was conducted in fourth grade MI Al-Mubarakah Batujajar with 26 students. Classroom Action Research (TOD) is implemented with the aim to improve student learning outcomes through the use of discovery learning model in the subtheme of natural resource wealth preservation in Indonesia, both before and after the use of learning model Discovery Learning. The research model used in Classroom Action Research (CAR) is Cycle model, while the pattern used is collaborative pattern, data collecting technique by observation of student and teacher activity, teacher document, interview, test, and student response questionnaire. The results showed that using discovery learning model can improve student learning outcomes. The learning achievement in cycle I was 68%, cycle II was 72%, and cycle III was 93%, the learning result in the affective aspect of confidence in cycle I was 65%, second cycle was 73% and the third cycle increased to 88 %, Then in the cognitive sphere of cycle I reached 54%, cycle II reached 69% and cycle III increased to 88%. Furthermore, in psychomotor sphere (speaking skill) cycle I is 65%, cycle II is 73% and cycle III increases to 85%. That means the implementation of the Discovery Learning model is very effective to use in learning the subtheme of the preservation of natural resources in Indonesia. As well as student activity outcomes, and the response of the student indicates a good category. Based on the above results it can be concluded that the application of discovery learning can improve student's student's learning achievement, it is expected that the teacher can try and apply the learning model in other material in an effort to improve the understanding of the concept and the students' learning outcomes further.

Keywords: Discovery Learning, Learning Outcomes.