THE USE OF PROBLEM BASED LEARNING MODELS TO INCREASE STUDENT LEARNING RESULTS IN GRADE SUBTEMA GRADE OF VIRGIN AND TYPE

(Classroom Action Research At SDN Mulyasari II Karawang)

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ABSTRACT

This classroom action research aims to improve students' learning outcomes on the subthemes of objects and characteristics by using Problem Based Learning model. The problems that occur in the teaching and learning process in the classroom of the students are very diverse, ranging from the inappropriate method of giving up to the lack of interest and Motivation of students in following the learning activities so that the impact on the low value of the attitude of curiosity, confidence, caring attitude, observing skills and learning outcomes. This study uses Classroom Action Research method (PTK) using a cycle system consisting of 3 cycles in each cycle consists of 4 stages of planning, implementation, observation and reflection. Instruments used in this research are observation sheets, tests, questionnaires, interviews and documentation. The results of this study indicate that the use of Problem Based Learning model (PBL) can improve student learning outcomes. The overall improvement of learning outcomes is as follows. First, the increase in curiosity attitude in the first cycle reached 46%. Cycle II reached 62.5% and cycle III reached 91%. Second, the increase in confidence in the first cycle reached 50%. Cycle II reaches 67% and cycle III reaches 91%. Third the increase in caring attitude in the first cycle reached 37%. Cycle II reached 75% and cycle III reached 87.5%. Fourth, the improvement of cognitive aspect in cycle I reaches 46%. Cycle II reaches 75% and cycle III reaches 92%. Fifth, there are 50% improvement in observation skill aspect. Cycle II reached 71% and cycle III reached 92%. From the research, it can be concluded that the subtheme of object and its character in class V SDN Mulyasari II Karawang using Problem Based Learning model can improve the attitude of curiosity, confidence, caring attitude, observing skill and student learning result.

Keywords: Problem Based Learning, learning outcomes.