

***USE OF LEARNING PROBLEM BASED LEARNING MODEL (PBL) TO
INCREASE STUDENT LEARNING RESULT IN ENVIRONMENTAL
SUBTHEMA THE CULTURAL DIVERSITY OF MY NATION
(Research Class Action in Class IV Elementary School Of 063 Kebon Gedang
Bandung City)***

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ABSTRACT

This study aims to improve students' learning outcomes through Problem Based Learning (PBL) learning model on Environment Subthema The Cultural Diversity Of My Nation. This class action research was conducted in the fourth grade of Elementary School Of 063 Kebon Gedang. As for the background of this study is the lack of learning outcomes of learners because teachers always use conventional lectures, whereas with other learning models, especially Problem Based Learning (PBL) model has not been used.

This research uses Classroom Action Research model (PTK) using cycle system consisting of planning, execution, observation, analysis and reflection. This research was conducted in 3 cycles in grade 4 students of Elementary School Of 063 Kebon Gedang Bandung City as many as 27 people with topics taught is Subthema The Cultural Diversity Of My Nation. The instruments used in this research are test and non test (observation, interview, and documentation).

The results showed that the completeness of learning outcomes of learners in the first cycle is 33%, meaning that only 10 people out of 27 learners are thorough. While in cycle II, the result of learners' learning achievement increased to 67%, meaning that the total number of learners who completed increased to 18 people from 27 students. And in the third cycle there is a significant increase that is the number of learners who complete reached 91%, meaning 25 people out of 27 learners are thorough. Therefore, the use of Problem Based Learning (PBL) model can be used as an alternative model that can improve learning outcomes of learners in learning.

Keywords: Problem Based Learning Learning Model (PBL), Student Learning Outcomes,