

USE OF DISCOVERY LEARNING MODEL TO IMPROVE OF SELF CONFIDENCE AND THE RESULT OF STUDENT LEARNING OF GRADE V

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ABSTRACT

This study research to improve the self-confidence and the result of student learning of grade V by using the model discovery learning in SDN 270 Gentra Masekdas Bandung. This research is backgrounded by the state of students who have a self-confident attitude and the result of student learning are less satisfactory because students do not dare to express opinions, ask questions or answer questions and in learning teachers only use the lecture method so that in student learning tend to be passive. This research is a type of classroom action research which refers to research methods by Kemmis & Mc Taggart research design and is implemented in 3 cycles according to the stages of discovery learning. Data collection techniques were conducted by observation, questionnaires and tests. The result showed that the use of discovery learning model can improve the self-confidence and the result of student learning. Implementation of learning on the cycle I to cycle III to get value of 3.38 to 3.94, the self-confidence the cycle I to cycle III is 36,84% to 78.94%, the results of learning cycle I to cycle III is 52.63% to 86.8%. the conclusion obtained from this research that the use of discovery learning model can improve the self-confidence and the result of student learning on the sutheme of the object and charteristics in grade V SDN 270 Gentra Masekdas.

Keyword: discovery learning, self-confidence, the result of student learning