

IMPROVEMENT OF *PROBLEM BASED LEARNING* (PBL) MODEL AND LEARNING OUTCOMES IN SUBTOPICS:UNITY IN DIVERSITY

(Classroom Action Research at SDN Gentra Masekdas 4th Grade)

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ABSTRACT

The aim of this Classroom Action Research (CAR) is to improving learning outcomes of students with implementing *Problem Based Learning* (PBL) model in subtopics: Unity in Diversity. This Classroom Action Research(CAR) is held at 4th grade class SDN Gentra Mesekdas Bandung. This research is based on the still low student learning outcomes. This research is using Arikunto Research Design for Classroom Acton Research Method. This reseach have 3 cycles and for collecting data is using observation, test result, and questionnaire. The result of this research is showing that using *Problem Based Learning* (PBL) model can improve their caring attitudes, manners, communication skills, and espacially learning outcomes. Assessment result of learning outcomes is showing an increase in value (50% for 1stcycle, 70% for 2nd cycle, 87% for 3rd cylce). As well as assessment result of students caring attitudes is showing an increase in value (45% for 1st cycle, 65% for 2nd cycle, 85% for 3rd cylce). And the last but not least assessment result of students communication skills is showing an increase in value (48% for 1st cycle, 70% for 2nd cycle, 85% for 3rd cylce). Conclusion of this research result is got that *Problem Based Learning* (PBL) model can improve 4th grade student cares, attitudes, communication skills, and learning outcomes about subtopics unity in diversity at 4th grade class.

Key words : *Problem Based Learning* (PBL) and Learning Outcomes.