

ABSTRACT

USE OF USE OF LEARNING TO GROWTH OF METICULOUS ATTITUDES AND STUDENT LEARNING RESULTS ON EARTH AND NATURAL THEME

(Classroom Action Research On Earth Change Subthemes In Class III Babakan
Jampang State Elementary School 1 District Rancabali District Bandung)

ABSTRACT

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This study aims to improve the meticulous attitude and learning outcomes of learners using the Discovery Learning model on theme thematic themes of Earth and Universe Earth Change subtema. This research was conducted at SDN Babakan Jampang 1. This research was conducted by the low level of meticulous attitude and learners' learning result, the learning model being used, there is only one direction (teacher center). This study uses classroom action research (PTK) using a cycle system consisting of 3 cycles. From planning, execution, observation, and reflection. This research was conducted in 3 cycles with each cycle consisting of 2 meetings. The subjects of this study are class III SD Negeri Babakan Jampang 1, with the number of students as many as 25 people consisting of 12 male students and 13 female students. The results of the research for the students' careful attitude on the first cycle resulted in an average of 1.92, while in cycle II the students' meticulous attitude average results, and in the third cycle the students' meticulous attitude average 3, 03. For the average result Learn by using pretest and postest in cycle I with mean of 62,9, while in cycle II yield average 68,5 and in cycle III yield average 75. · inside. This study is the use of Discovery Learning model can foster a careful attitude and learning outcomes of third grade students of SD Negeri Babakan Jampang 01 on thematic lesson Theme of Earth and the Universe and Subthemes of Earth Change.

Keywords: Discovery Learning Model, meticulous, Learning Outcomes