## THE USE OF THE MODEL OF PROBLEM BASED LEARNING TO IMPROVE STUDENT LEARNING OUTCOMES IN THE SUB-THEMES OF UTILIZATION OF NATURAL RESOURCES IN INDONESIA

(Class Room Research in Class IV SDN Girimukti 1)

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## **ABSTRACT**

The research background of this observation the beginning of the study in class IV SDN Girimukti 1 Kecamatan Cibatu, Kabupaten Garut, found the problems in the sub-theme of the Utilization of the Natural Wealth in Indonesia, namely student learning outcomes is low. Along with these problems the purpose of this study is to improve student learning outcomes in Class IV SDN Girimukti 1. As known student's learning outcomes on natural resource utilization subthemes in Indonesia has not reached the minimum criteria of minimum mastery (Kriteria Ketuntasan Minimum/KKM), which is 70. In the implementation of this research was conducted with 3 of the cycle where the subject is students of class IV with the amount of 37 people. The instrument used is the observation sheet activities of teachers and sheet questionnaire attitude, confidence. caring, responsibility, understanding and skills, the worksheet Group (Lembar Kerja Kelompok) and the results sheet Freetes and Posttest students. The results of the study showed that the use of the model of Problem Based Learning can improve student learning outcomes. It is seen from the increase of observation student learning outcomes in cycle I, which consists of a confident attitude by 14%, care by 16%, responsibility by 16%, understanding sebesar16%, and communication skills by 19%. In the second cycle of student learning outcomes consist of a confident attitude by 54%, care by 51%, responsibility by 51%, understanding by 49% and communication skills by 51% and at cycle III student learning outcomes consist of the attitude of confidence is 92%, care by 92%, responsibility by 92%, the understanding of 92% and communication skills by 92%. Based on the results of these studies indicate that the model of Problem Based Learning can improve student learning outcomes SDN Girimukti 1 on the subtheme of the utilization of the natural wealth in Indonesia. Thus it is advisable for the teacher to use the model of Problem Based Learning because it can improve student learning outcomes on the sub-theme other.

**Keywords**: Problem Based Learning Model and Student Learning Outcomes.