

**IMPROVING ACTIVITY AND STUDENT LEARNING RESULTS  
THROUGH LEARNING MODEL STUDENT TEAMS ACHIEVEMENT  
DIVISION IN THE SUBTEMA OF THE EQUALITY IN DIVERSITY**

*(Classroom Action Research In Grade Students IV SDN Cipaku 3)*

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**ABSTRACT**

*Classroom Action Research (PTK) is implemented in SD Negeri Cipaku 3 with the subject of research is class IV. The purpose of this class action research is to improve Student Activity and Results. In this study the researchers conducted a study on the Subtema of Togetherness in Diversity with the Student Teams Achievement Division model in the learning. The object of research is the fourth graders with the number of students 30 people consisting of 13 men and 17 women, while the instruments used in this research are interviews, observation, questionnaire, evaluation of student learning outcomes in the form of pre test and post test. Processing and data collection based on test results, observation sheets, interview observer results and student response questionnaire. The results showed an increase in the average value of the activity assessment and learning test results. In the activity assessment the average value of cycle I that is 2.61 cycles II reaches an average value of 2.78 while cycle III reaches the average value of 3. From the learning outcomes, the average of student learning outcomes in the initial data is 67 then done The action in cycle I get the average result of learning result 67 then done back on cycle II get the result 74 then do back on cycle III get result 84 The result of learning improvement in the form of percentage of the initial value of the finished student is 30% with then cycle I has increased To 40% resumed in cycle II to 60% and resumed in cycle III to 80% of total 30 in learning outcomes. It can be concluded that learning using Student Teams Achievement Division model on the subtheme of Togetherness in Diversity can increase student's activity and learning outcomes.*

*Keyword:* *student teams achievement division, activity, learning outcomes.*