# IMPLEMENTATION OF PROBLEM BASED LEARNING MODEL TO INCREASE LEARNING RESULT OF CLASS III STUDENTS IN SUBTHEME CHANGE OF IMPACT EARTH

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## ABSTRACT

*Classroom Action Research (PTK) is implemented in SD Negeri Cipaku 2 with the subject of research is class III. The purpose of this class action research is to improve Student Learning Outcomes. In this research, the researcher conducted the research on the Earth Change subtheme with the model of Problem Based Learning in his learning. The object of research is the third grade students with the number of students 30 people consisting of 14 men and 16 women, while the instruments used in this research are interviews, disciplinary attitude observation, responsibility, care, cooperation and student learning outcomes In the form of pre test and post test. Processing and data collection based on test results, observation sheets, and interview observer results. The results showed an increase in the average value of the results of the learning test. In the assessment of disciplinary attitude the average value of cycle 1 that is 2.45 cycle II reaches an average value of 2.69 while cycle III reaches an average value of 3.03. Attitude The responsibility of the average value of cycle I is 2.50 Cycle II is 2.87 cycles III is 3.06. Attitude Cares the average value of Cycle I is 2.63 Cycle II is 2.95 and Cycle III 3.06. Attitudes Cooperation value of the average Cycle I is 2.65 Cycle II is 2.93 and Cycle III 3.09. Attitude Average student learning outcomes at baseline data is 60 then done action in cycle I get result of average result of study 67 then do back on cycle II get result 74 then do back on cycle III get result 84 Improvement result learn in form of percentage The initial value of completed students is 20% with the later Cycle I increased to 40% resumed in cycle II to 60% and resumed in cycle III to 80% of total 30 in learning outcomes. Can be concluded that learning using Problem Based Learning model on subtheme of Earth Change can improve student learning outcomes.*

*Keywords: Problem Based Learning, Discipline, Responsibility, Caring, Cooperation and Learning Outcomes.*