

**THE USE OF GUIDE INQUIRY LEARNING MODEL TO IMPROVE STUDENT
LEARNING ACTIVITIES ON SUBTHEME CULTURAL DIVERSITY OF MY
NATION**

*(Classroom Action Research in fourth Grade Students in SDN Tanjungjaya Gantar
District of Indramayu Regency in the academic year 2017-2018)*

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ABSTRACT

This research based on study and observation conducted in IV class SDN Tanjungjaya Indramayu which shows the lack of student learning activities in study. The use of conventional methods makes learning less effective and less opportunities for students to be directly involved in the learning process, so that students become passive. In this research purpose to improve the learning activities in fourth grade students of SDN Tanjungjaya Indramayu on subtheme cultural diversity of my nation. The type of this research is classroom action research (CAR) by Suharsimi Arikunto model. The subject on this research is students of IV class in Tanjungjaya Indramayu 2017-2018 period with 20 students. This research was conducted in three cycles. Each cycle consists of two meetings. Data collection techniques used observation sheets, tests, and questionnaires. The results showed that the used of guided inquiry model can improve student learning activities. This research can be seen from the increase of observation result of student learning activities in cycle I as big as 57,5%, cycle II 68,75%, and cycle III 93,75%. Based on the results of this research indicate that the guided inquiry model can improve the learning by students activities in IV class of SDN Tanjungjaya Indramayu on subtheme cultural diversity on my nation, so it can be used as one of the alternative teaching model suggested to the teacher because it can increase student learning activities on thematic learning.

Keyword: Guide Inquiry, student learning activities.