USE OF INKUIRI LEARNING MODELS ARE LEAD TO IMPROVE LEARNING RESULT LEARNING OUTCOMES IN THE SUBTEMA CONSERVATION OF NATURAL RESOURCES RESOURCES IN INDONESIA

(Classroom Action Research on Class IV SDN 1 Durajaya)

By
Gina Dwi Ramadhany
135060182

ABSTRACT

This research is motivated by observations made in grade IV SDN 1 Durajaya Kabupaten Cirebon which shows the low learning outcomes of learners and did not reach KKM. The use of lecture method makes the learning not run effectively and boring so that learners' learning outcomes have not maximal. This study aims to improve learning outcomes of learners using guided inquiry learning model on the subtheme of natural resource wealth preservation in Indonesia. The type of research used is classroom action research (PTK) Kemmis and Mc. Taggart model. Subjects in this study were students class IV SDN 1 Durajaya Cirebon Year lesson 2016/2017 with the number of students that is 45 people. This study was conducted in three cycles. Each cycle consists of two meetings. Data collection techniques use observation sheets, tests, and questionnaires. The results showed that the use of guided inquiry model can improve learning outcomes of learners. This can be seen from the improvement of observation of students learning outcomes in the first cycle which consists of 66.7% confident attitude, 69.9% concern, 68% responsibility, 65.7% understanding, and 65 communication skills 65 , 2%, in the second cycle of learning outcomes of learners consisting of confidence of 69,9%, 70,2%, responsibility 70,3%, understanding 71,8%, and communication skills of 68,7% and on the third cycle of learning outcomes of learners consisting of confidence of 83,4%, care 83,6% and responsibility of 84,2%, understanding of 84,2%, and communication skills of 83,4%. Based on the results of the study showed that the guided inquiry model can improve the learning outcomes of students SDN 1 Durajaya Cirebon District on the subtheme of natural resource wealth preservation in Indonesia. It is thus recommended for teachers to use guided inquiry models as they can improve students' learning outcomes on other subthemes.

Keyword : Guided Inquiry, Learning Outcomes