

**THE USE OF PROJECT BASED LEARNING METHOD TO IMPROVE  
STUDENT'S FINAL SCORES AND CREATIVITIES IN EARTH  
PROJECT AND UNIVERSE SUB THEME**

(Classroom action research in third grade students of YKPPK Bandung  
Elementary School)

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**ABSTRACT**

*Backgrounds of this research are the students have low final scores and creativities in earth project and universe sub theme. The aim of this study is to improve student's final scores and creativities in earth project and universe sub theme. This research belongs to a classroom action research which consists of three cycles. The subject of this research was the third grade students of YPPK Bandung Elementary School which consist of 26 males and 15 females. Based on the result, the student's score in cycle 1 is 37% or 15 students are passed. In cycle 2, 68% or 28 students are passed. In cycle 3, 93% or 38 students are passed. The passed students are the students who had score which fulfill the standard of minimum completeness (KKM), 75. The creative behavior in cycle 1 is 2% or a student is passed. In cycle 2, 37% or 15 students are passed. In cycle 3, 100% or 41 students are passed. It can be concluded that classroom action research by using project based learning in earth project and universe sub theme for third grade students of YPPK Bandung Elementary School had successfully improved the students' final scores and their creativities.*

**Key words:** *Project based learning method, final scores, and creativities.*